

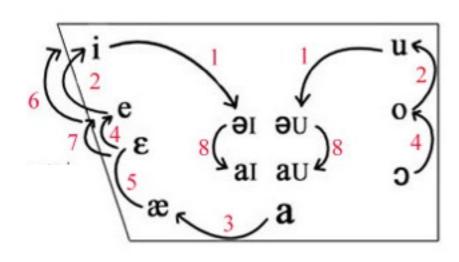
When extremists win Iterated learning with heterogenous agents

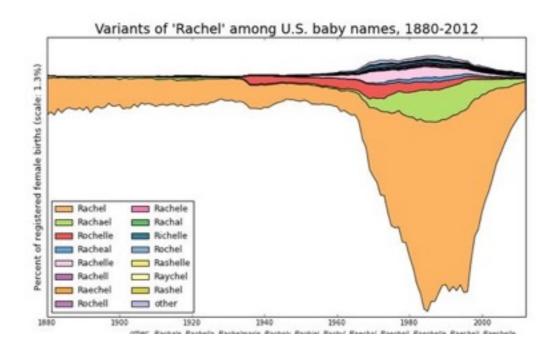
Dan Navarro School of Psychology University of New South Wales Amy Perfors School of Psychology University of Adelaide

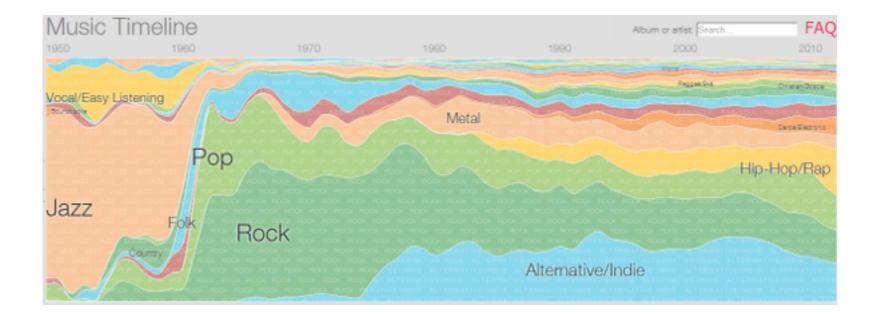
Arthur Kary School of Psychology University of New South Wales Scott Brown School of Psychology University of Newcastle

Chris Donkin School of Psychology University of New South Wales

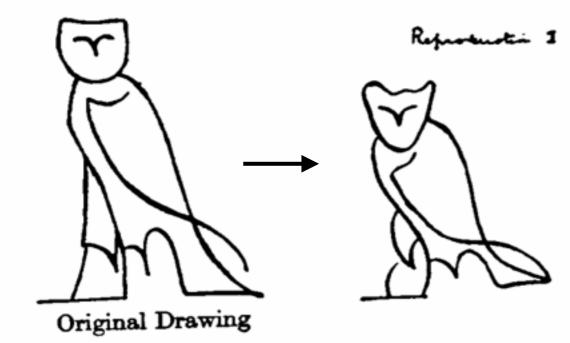
What dynamics underpin cultural and linguistic change? What do they say about the mind?

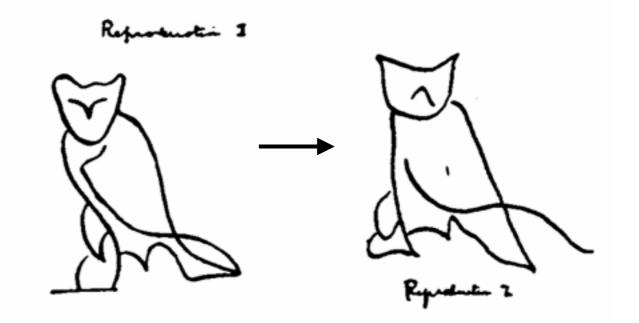


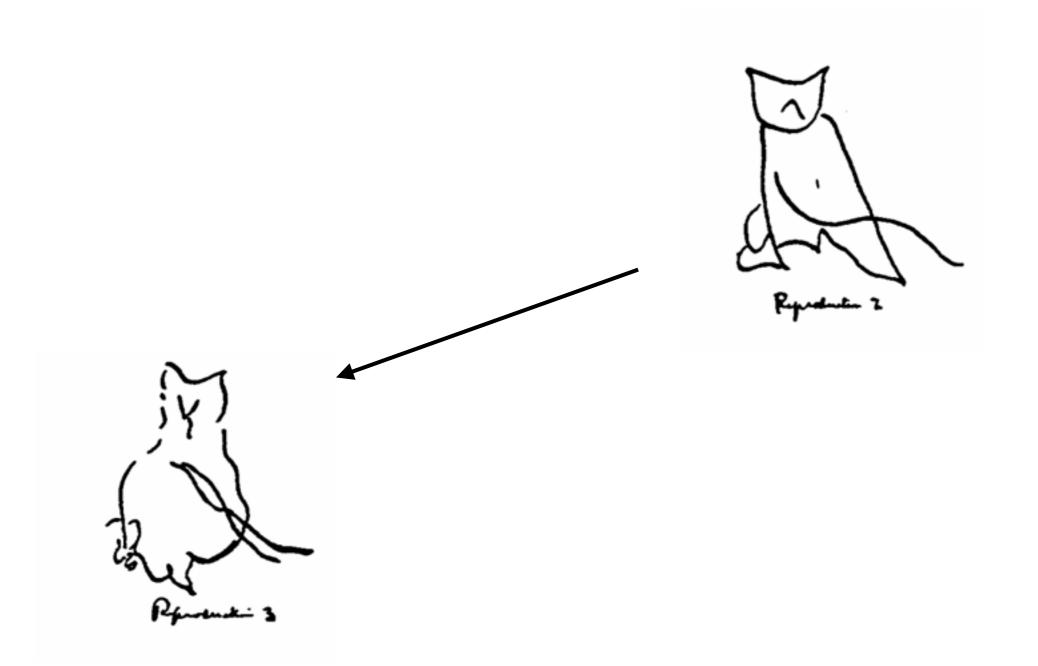


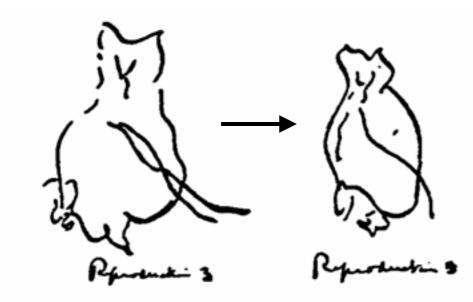


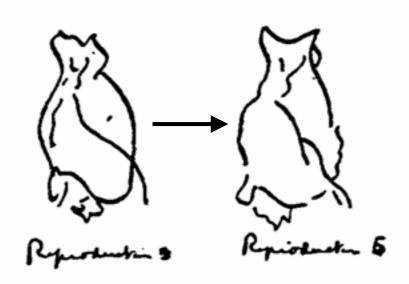


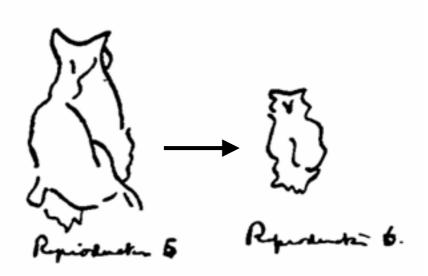


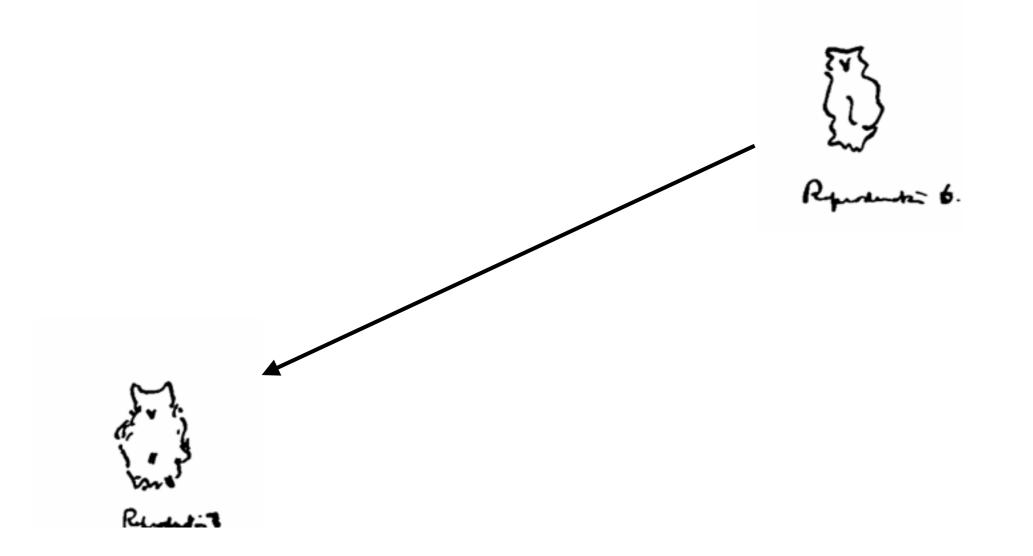


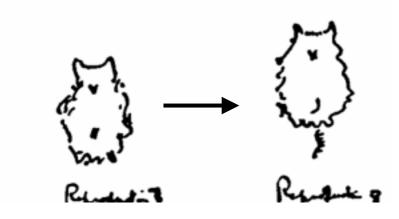


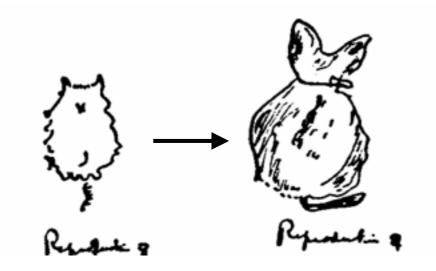


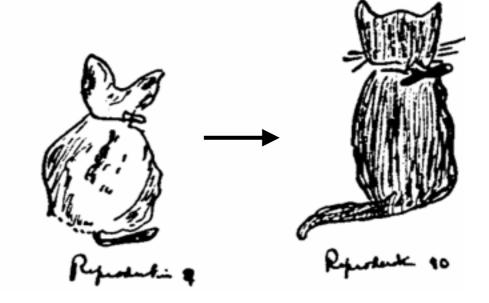


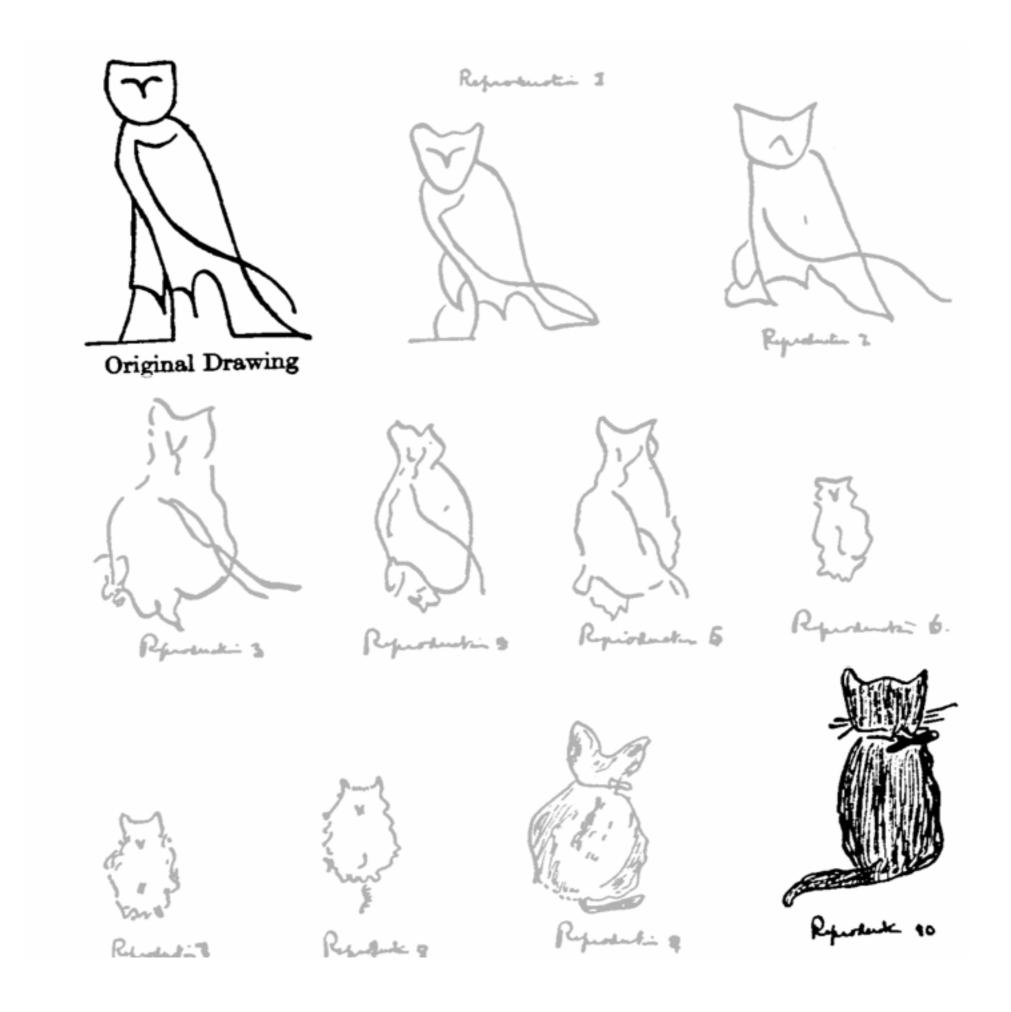






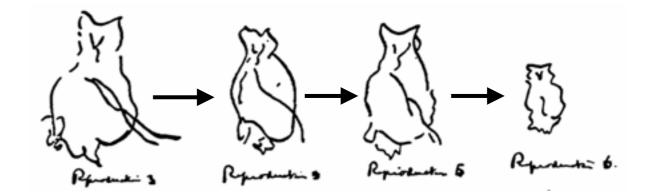






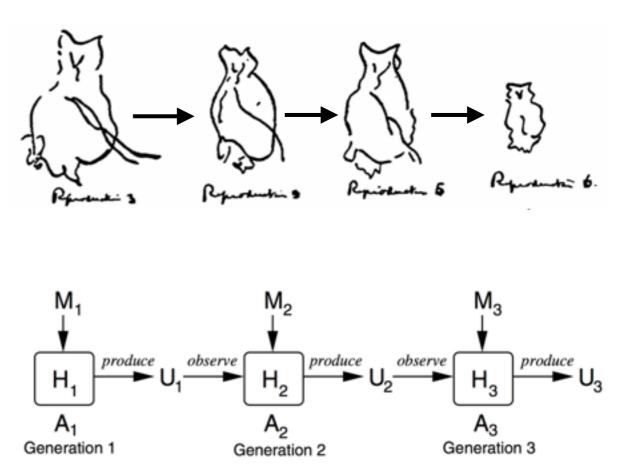
The method of serial reproduction in memory

Bartlett (1920)



The method of serial reproduction in memory

Bartlett (1920)



Language as sequential reproduction of culture

Smith et al (2002)

Figure 2. The iterated learning model. The ith generation of the population consists of a single agent A_i who has hypothesis H_i . Agent A_i is prompted with a set of meanings M_i . For each of these meanings the agent produces an utterance using H_i . This yields a set of utterances U_i . Agent A_{i+1} observes U_i and forms a hypothesis H_{i+1} to explain the set of observed utterances. This process of observation and hypothesis formation constitutes learning.

The method of serial reproduction in memory

Bartlett (1920)

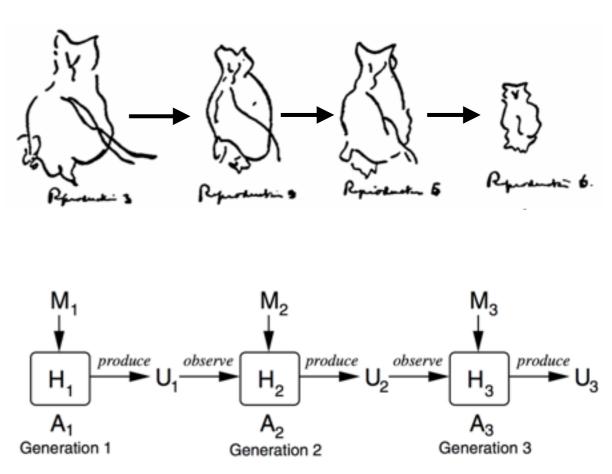
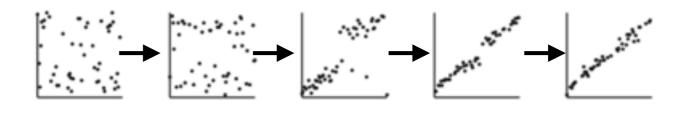


Figure 2. The iterated learning model. The ith generation of the population consists of a single agent A_i who has hypothesis H_i . Agent A_i is prompted with a set of meanings M_i . For each of these meanings the agent produces an utterance using H_i . This yields a set of utterances U_i . Agent A_{i+1} observes U_i and forms a hypothesis H_{i+1} to explain the set of observed utterances. This process of observation and hypothesis formation constitutes learning.

The method of iterated learning reveals inductive bias

Kalish et al (2007)

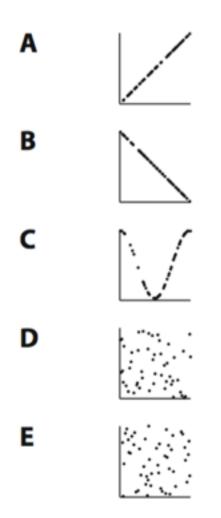


Language as sequential reproduction of culture

Smith et al (2002)

Example: function learning

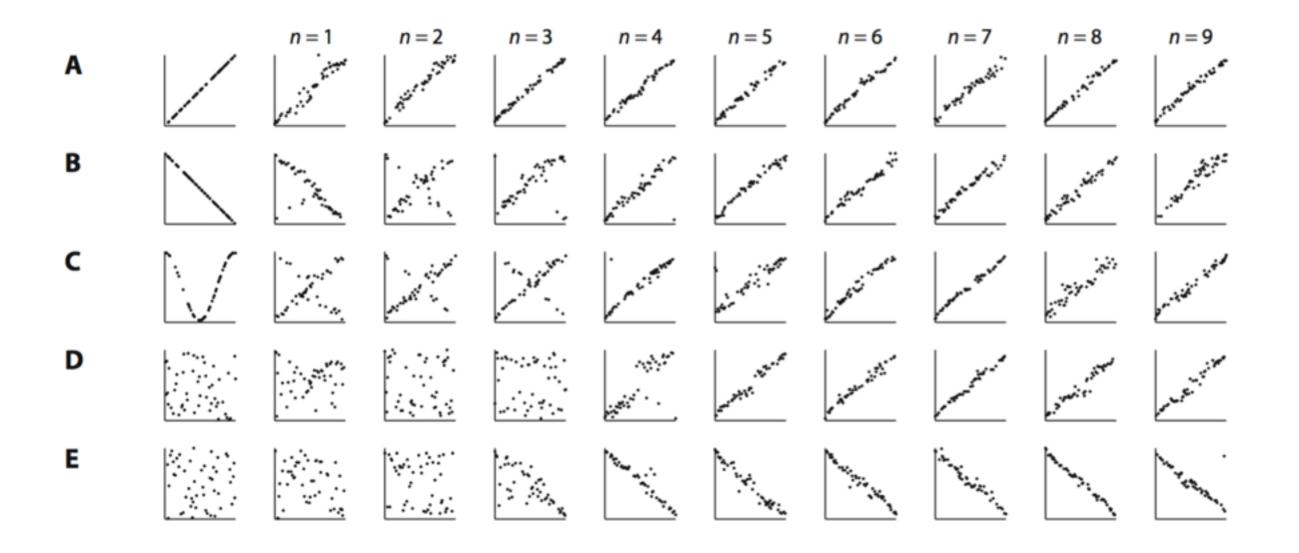
(Kalish et al 2007)



original

Example: function learning

(Kalish et al 2007)



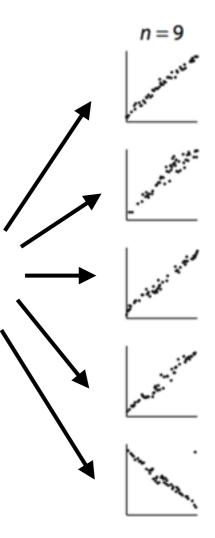
original



Example: function learning

(Kalish et al 2007)

Conclusion: we have an inductive bias for linear functions



Proof that iterated learning with Bayesian agents reveals the prior

$$P(h_{n} = i) = \sum_{j} P_{\text{samp}, PA}(h_{n} = i \mid h_{n-1} = j)P(h_{n-1} = j)$$

$$= \sum_{j} \sum_{d \in D} P_{\text{samp}}(h_{n} = i \mid d)P_{PA}(d \mid h_{n-1} = j)P(h_{n-1} = j)$$

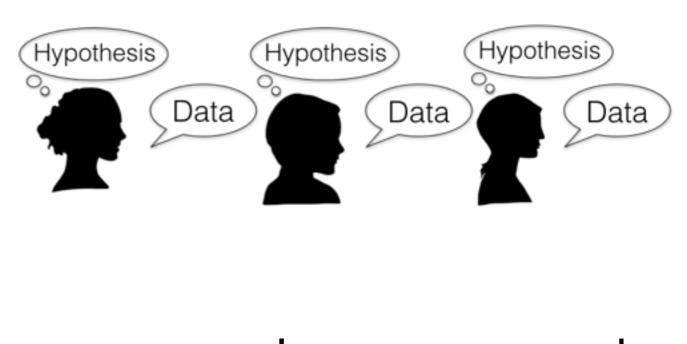
$$= \sum_{d \in D} P_{\text{samp}}(h_{n} = i \mid d)\sum_{j} P_{PA}(d \mid h_{n-1} = j)P(h_{n-1} = j)$$

$$= \sum_{d \in D} P_{\text{samp}}(h_{n} = i \mid d)P_{PA}(d)$$

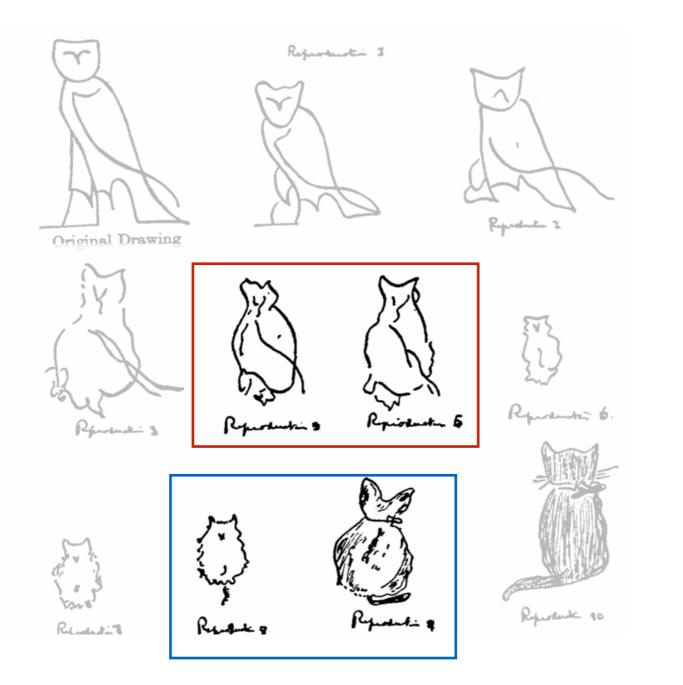
$$= \sum_{d \in D} \frac{P_{PA}(d \mid h_{n} = i)P(h_{n} = i)}{P_{PA}(d)}P_{PA}(d)$$

$$= P(h_{n} = i)\sum_{d \in D} P_{PA}(d \mid h_{n} = i),$$

(Griffiths & Kalish 2007)



... as long as everyone has the same prior



Hm.



Hm.

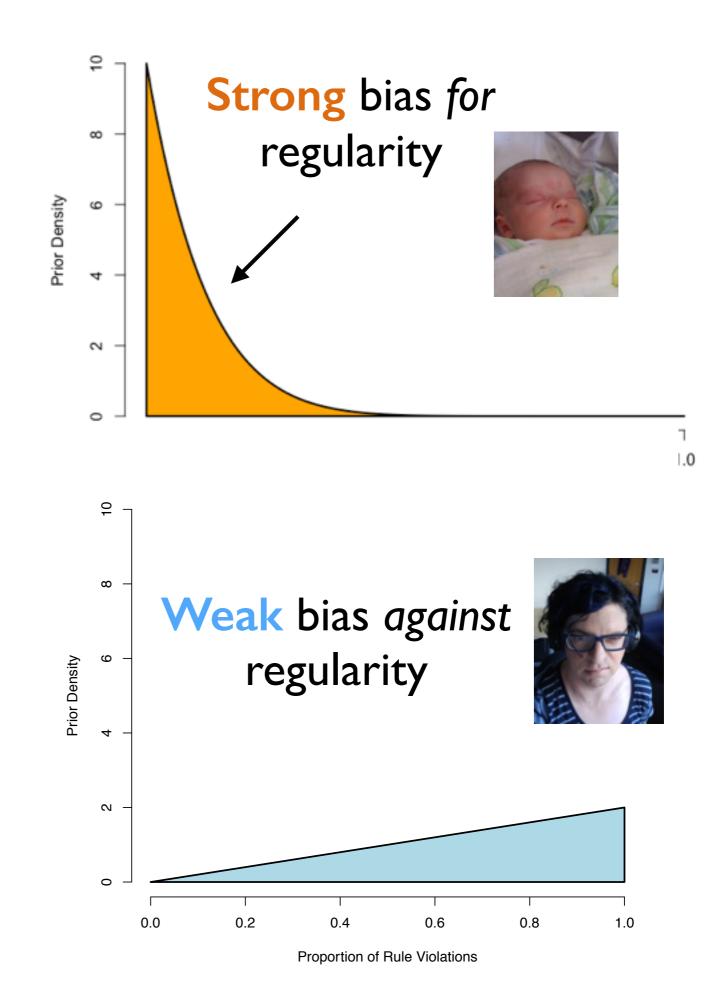
So how do iterated learning chains behave when individual differences exist?



<u>Case study 1</u>: Does everybody contribute equally to the evolution of languages?

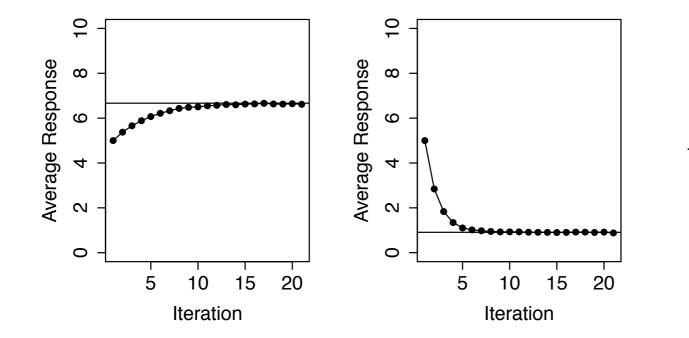


Bayesian models for language regularisation with two different kinds of bias

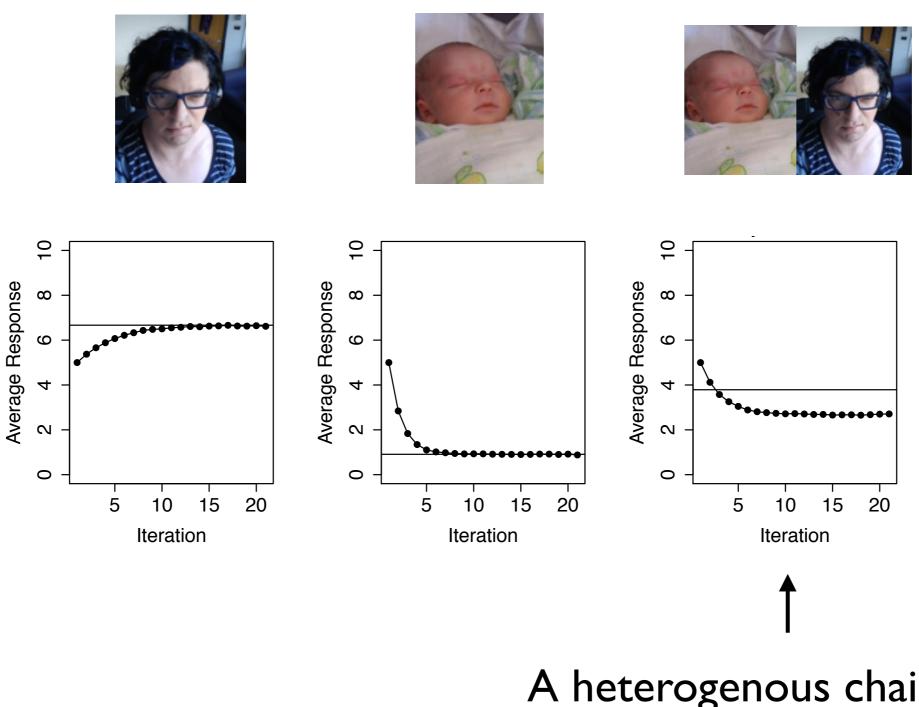




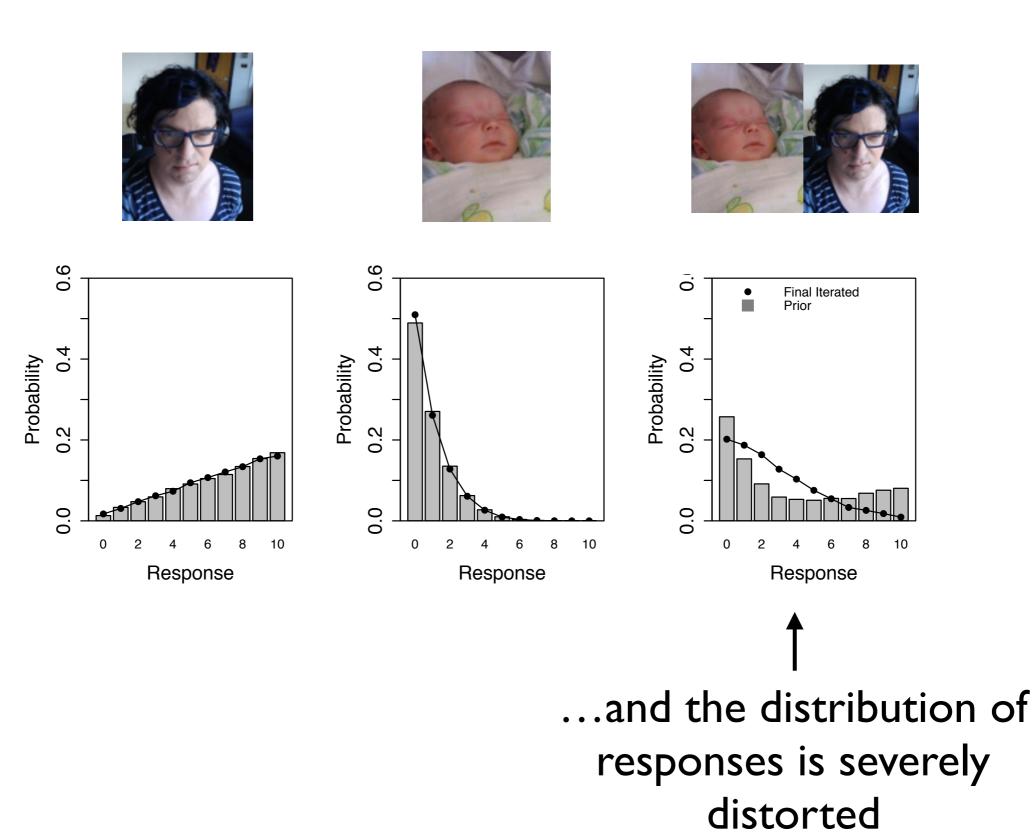


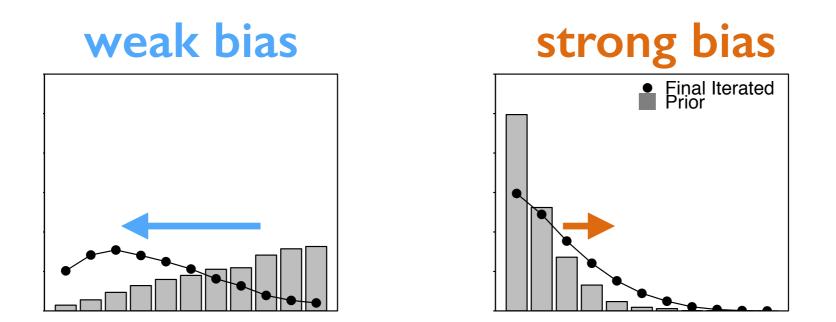


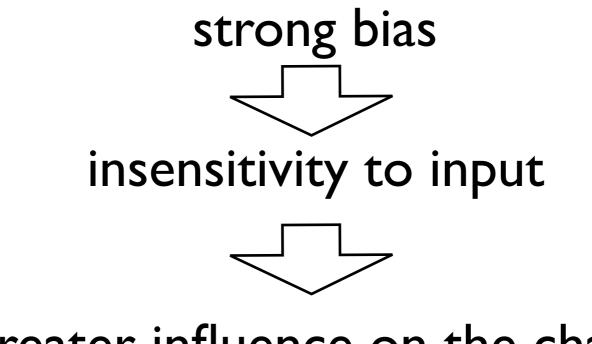
Homogenous iterated learning chains converge to the prior



A heterogenous chain does not converge to the average of the prior biases





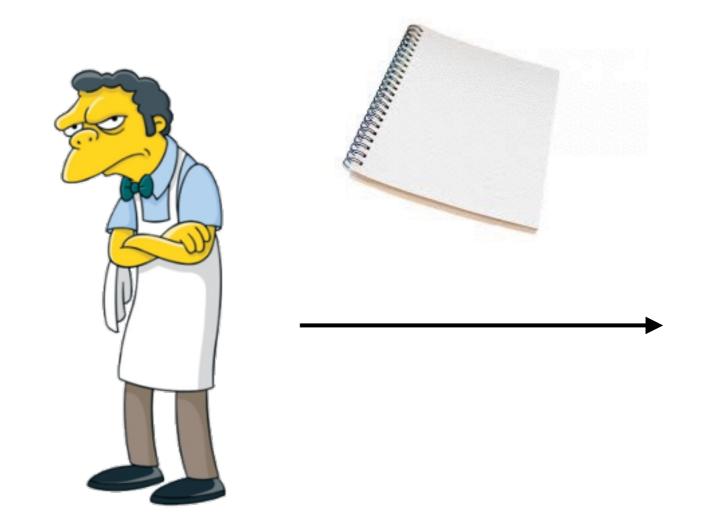


greater influence on the chain

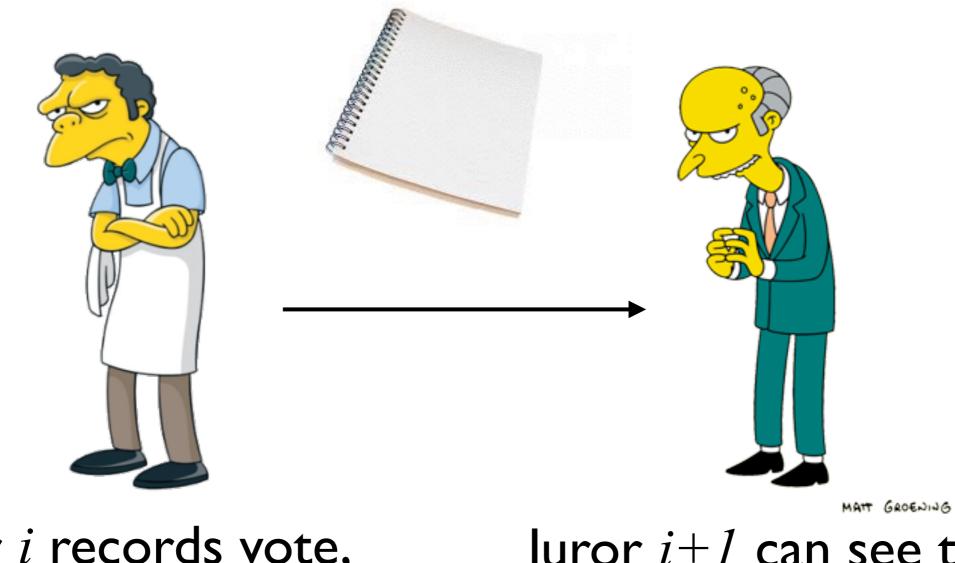
<u>Case study 2</u>: Bayesian groupthink







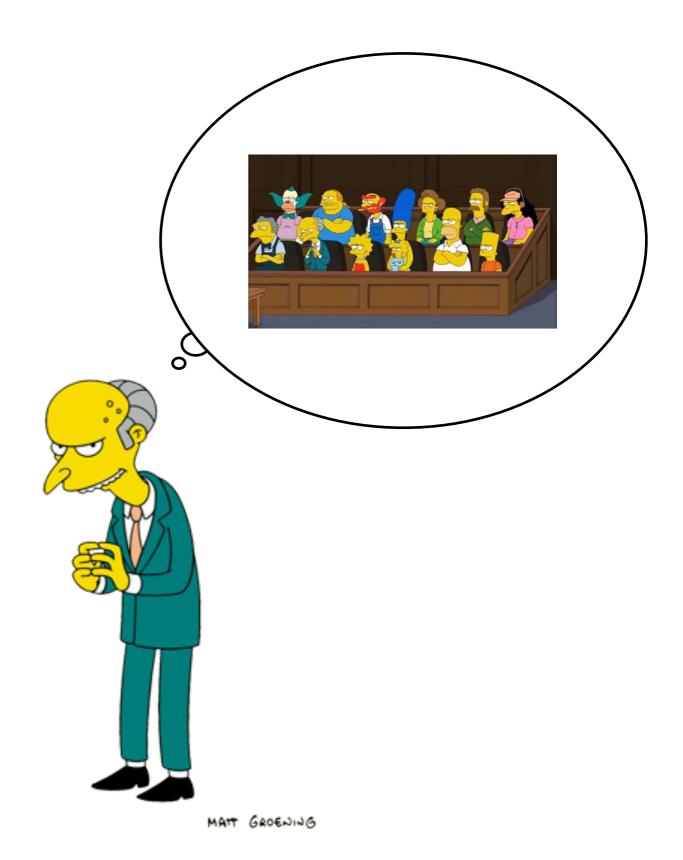
Juror *i* records vote, removes sheet, passes notebook



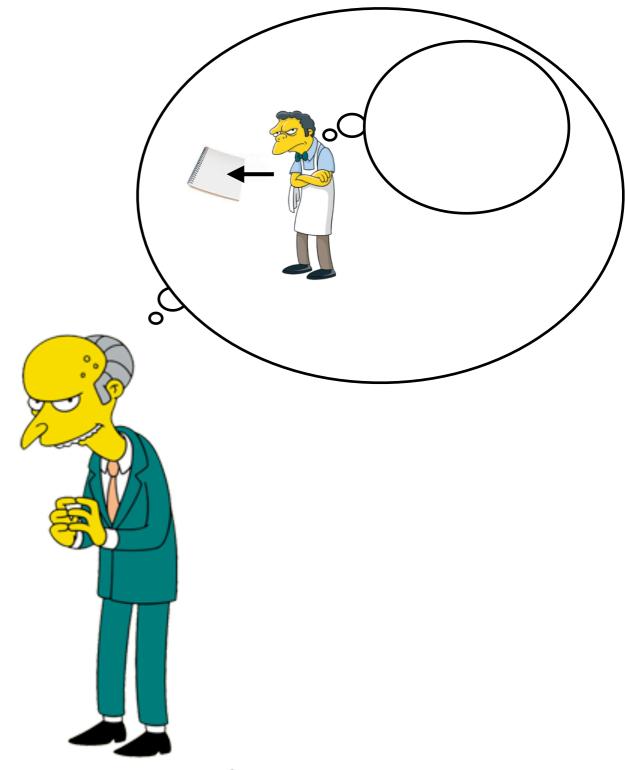
Juror *i* records vote, removes sheet, passes notebook

Juror *i*+1 can see the previous vote via indentations...

Prior belief about guilt P(g) is set by the trial



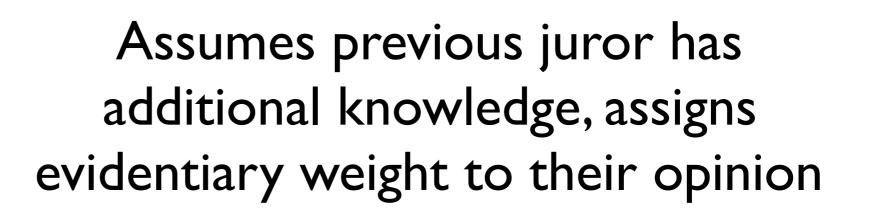
Likelihood of previous juror's vote P(v|g) requires theory of mind... what do they know that I don't know?

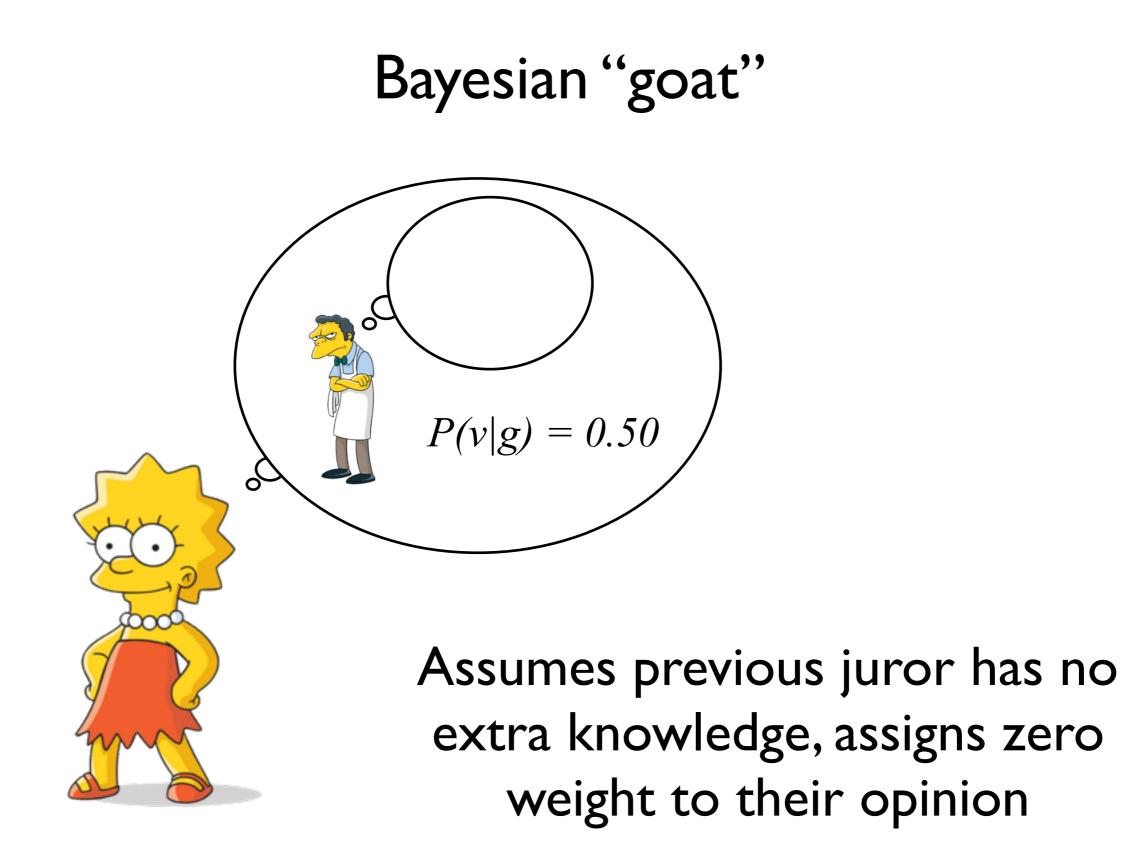


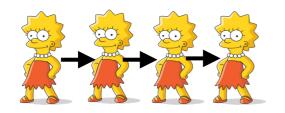
MATT GROENING

Bayesian "sheep"

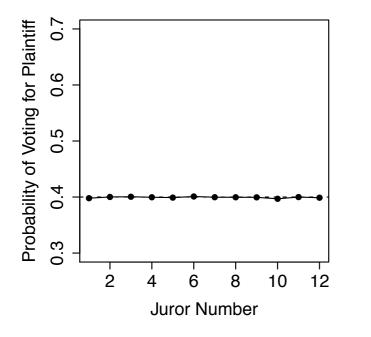
P(v|g) = 0.95



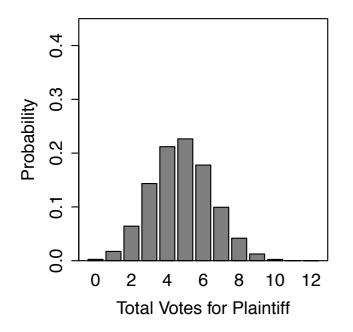




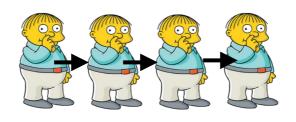
100% Goats



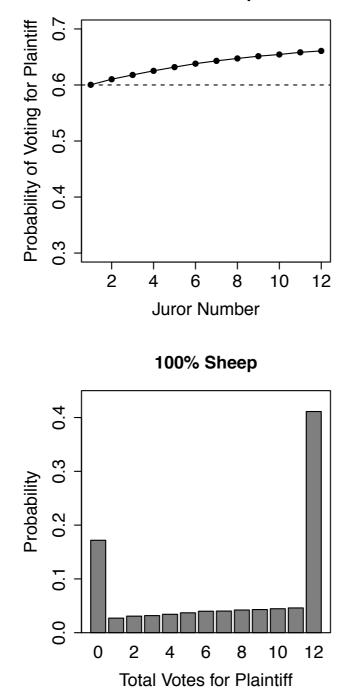
100% Goats



A jury of goats ignores one another and the "chain" converges just fine

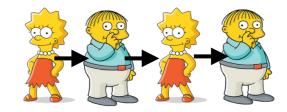


100% Sheep

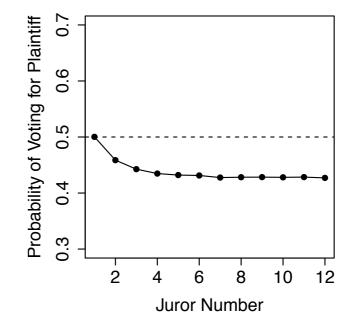


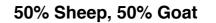
A jury of sheep displays groupthink

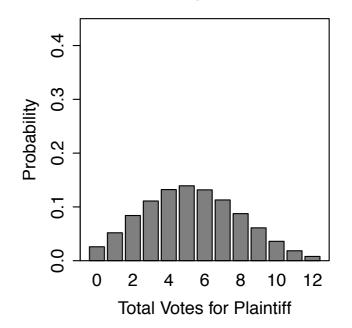
$$\boldsymbol{\pi}\boldsymbol{T} \propto [d,p] \begin{bmatrix} 1-p & p \\ d & 1-d \end{bmatrix}$$
$$= [d(1-p)+pd,dp+p(1-d)]$$
$$= [d,p] \propto \boldsymbol{\pi}$$



50% Sheep, 50% Goat





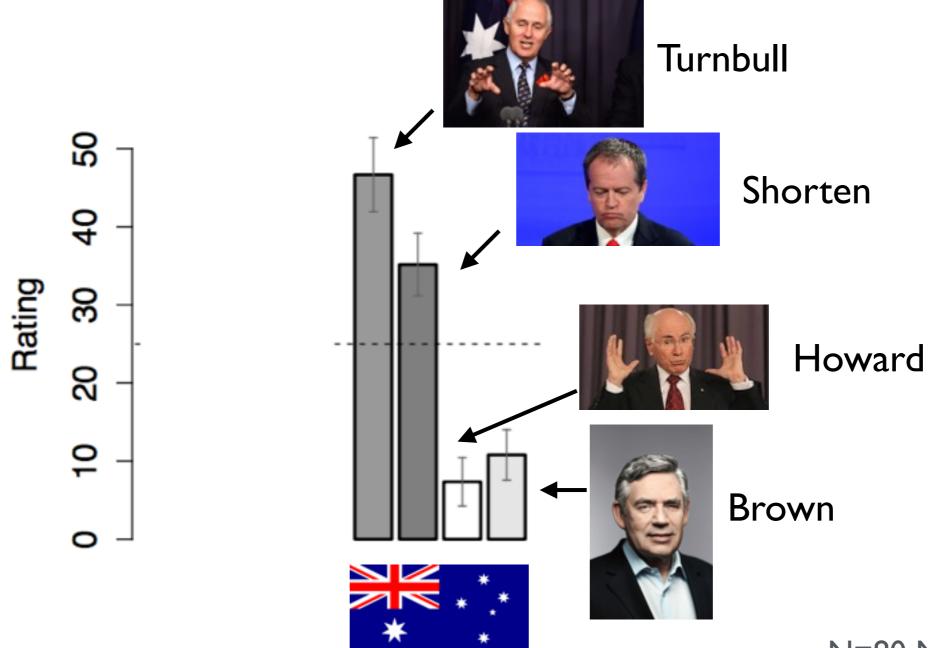


A mixed jury is dominated by goats

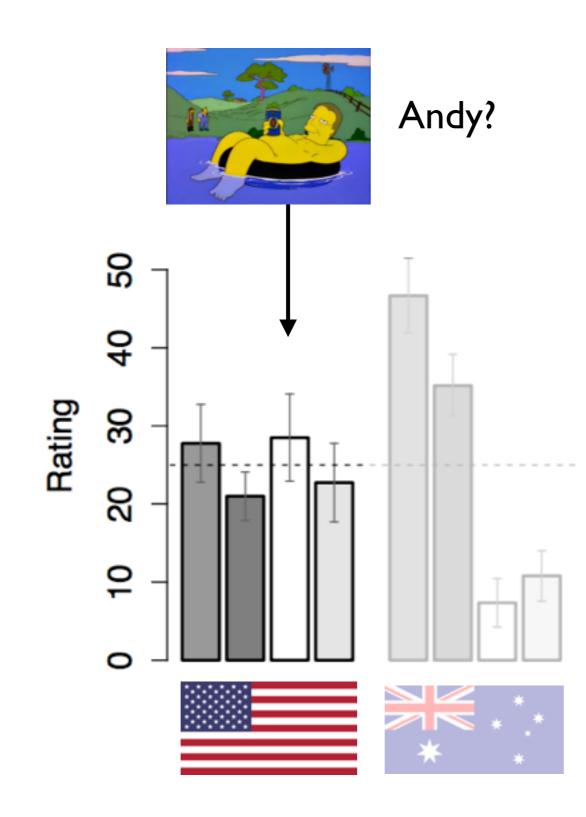
<u>Case study 3</u>: An empirical illustration



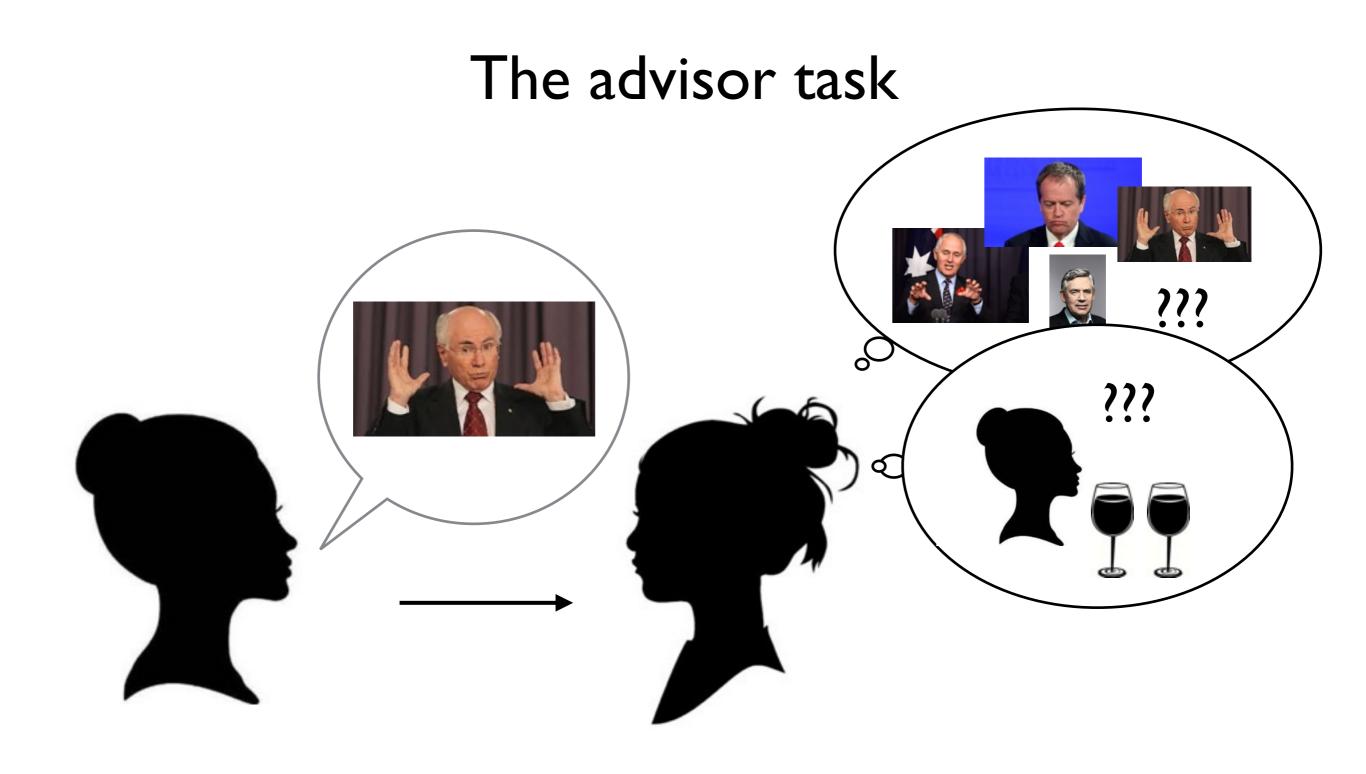
"Who will win the 2016 Australian election?"

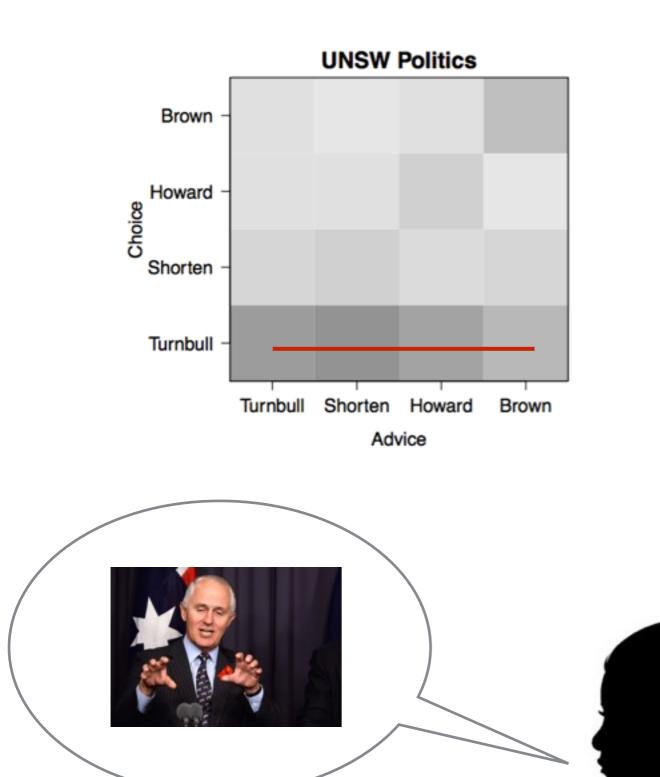


N=80 MTurk workers and UNSW students



N=80 MTurk workers and UNSW students

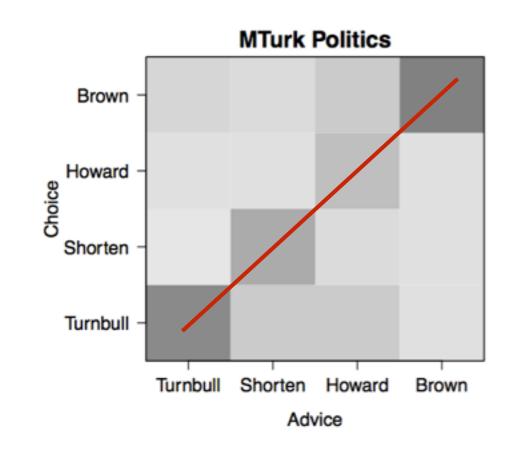




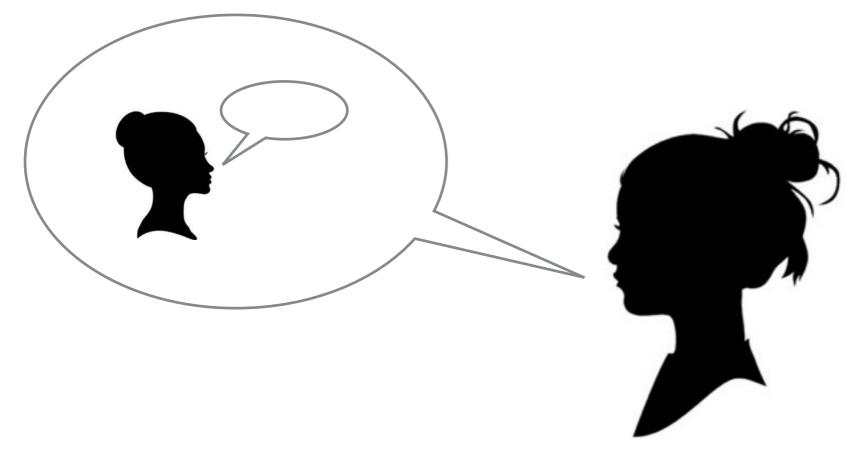
Australians ignored the advisor and predicted a Turnbull victory



N=124 UNSW students



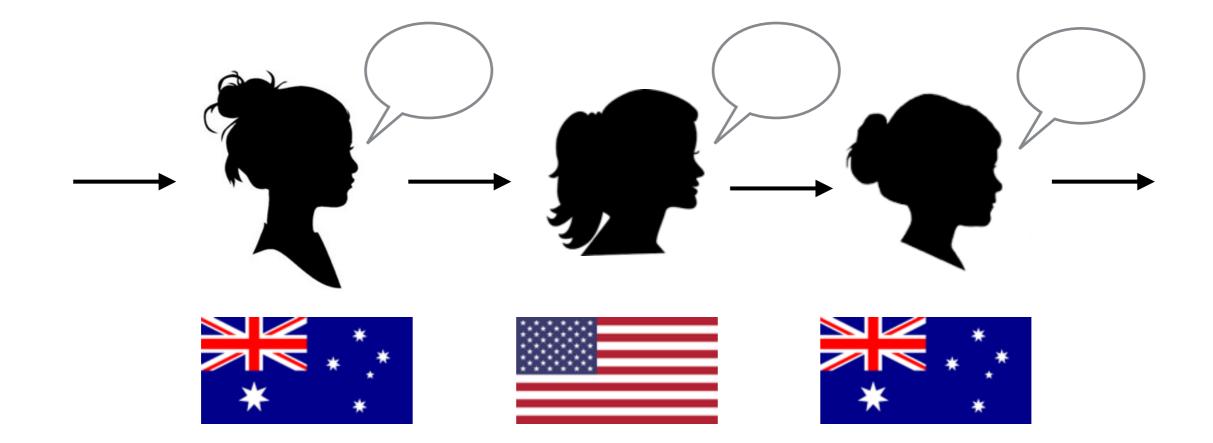
Americans followed the advisor regardless





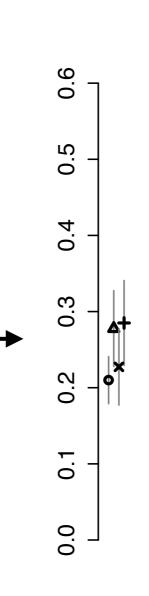
N=196 MTurk workers

Using these empirical "transition matrices" we can construct iterated learning chains with any mixture of nationalities

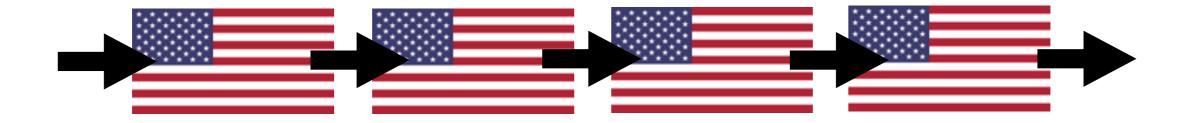




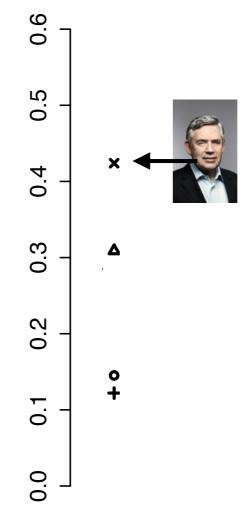
Americans <u>claim</u> to be totally ignorant about Australian politics...

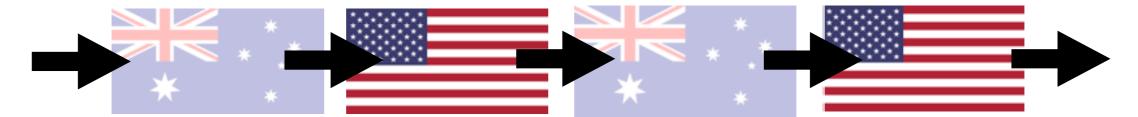




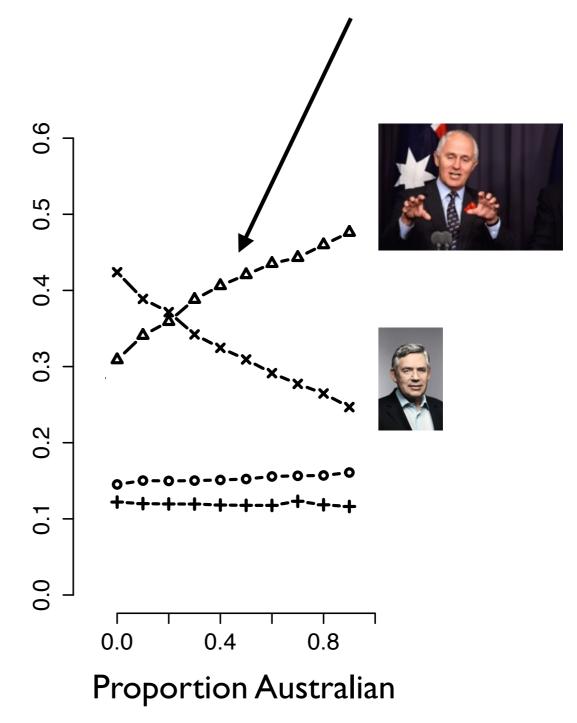


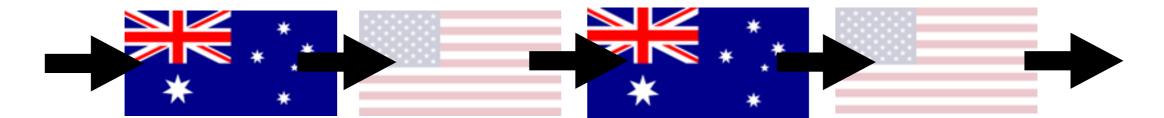
... and an all American iterated learning chain "reveals" a "preference" for <u>Gordon Brown</u> ...





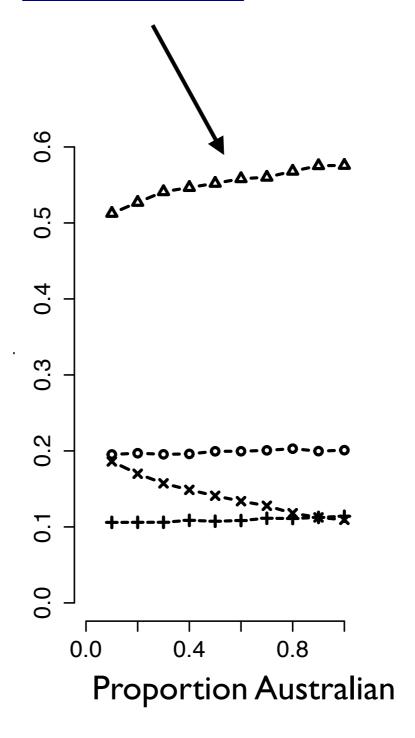
If we mix some Australians into the chain the Americans endorse <u>Malcolm</u> <u>Trunbull</u>





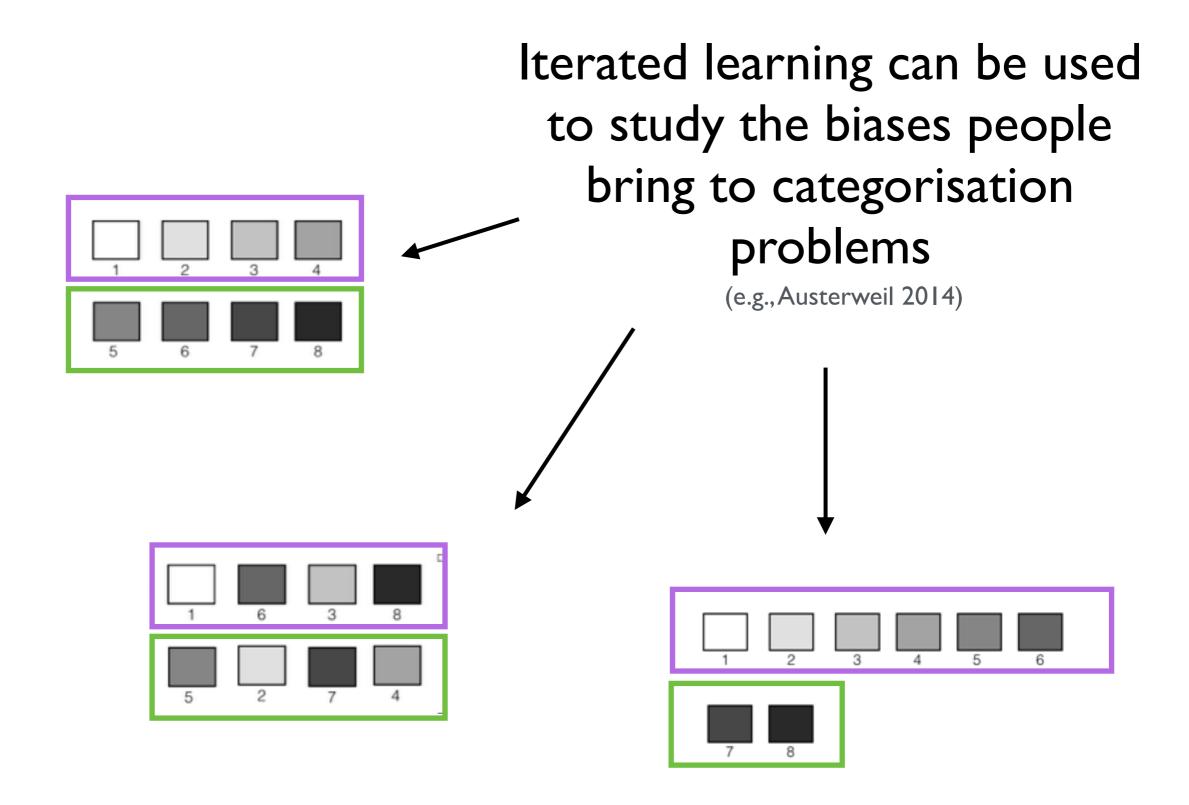
Australians choose Turnbull no matter how many Americans are included





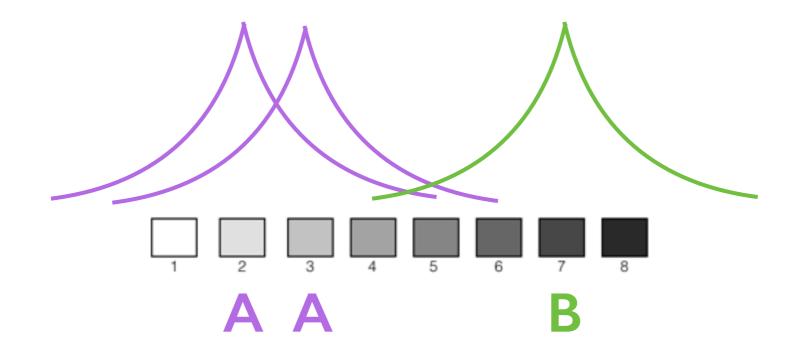
<u>Case study 4</u>: A non-Bayesian example





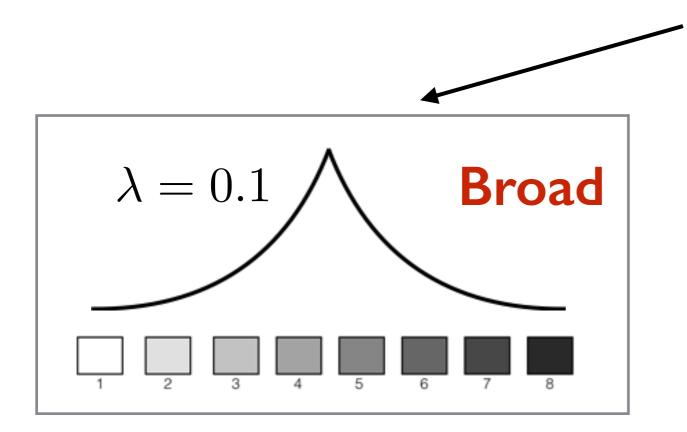
Exemplar model of categorisation

(Nosofsky 1986; Pothos & Bailey 2009)

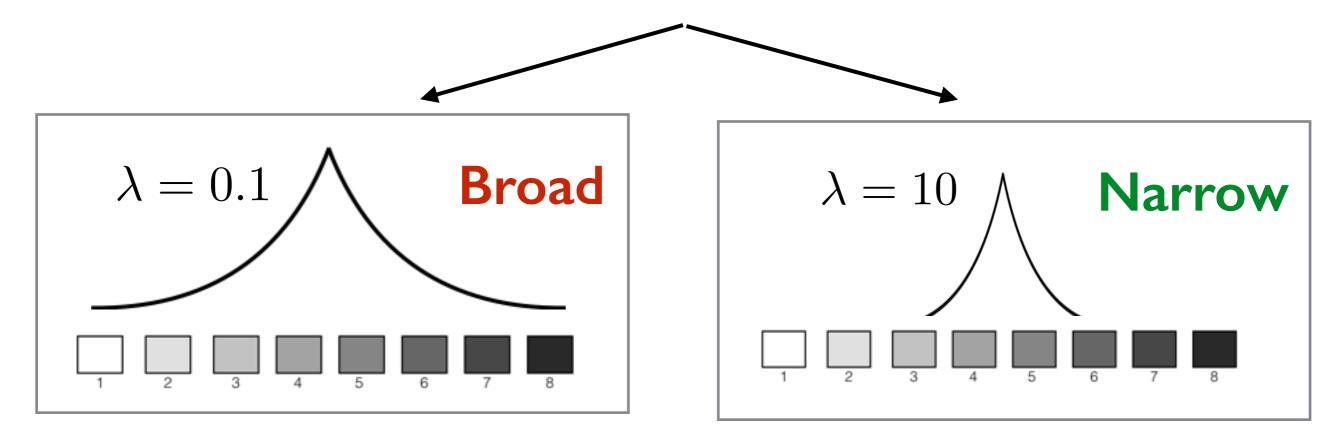


GCM: categorisation probability is proportional to sum similarity

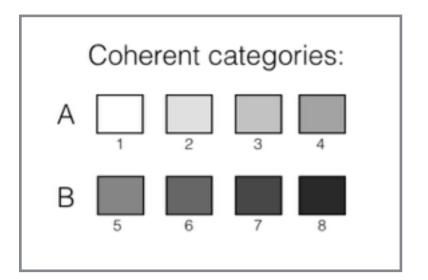
GCM allows learners to vary in how broadly they generalise from a stimulus



GCM allows learners to vary in how broadly they generalise from a stimulus



Categorisation bias #1

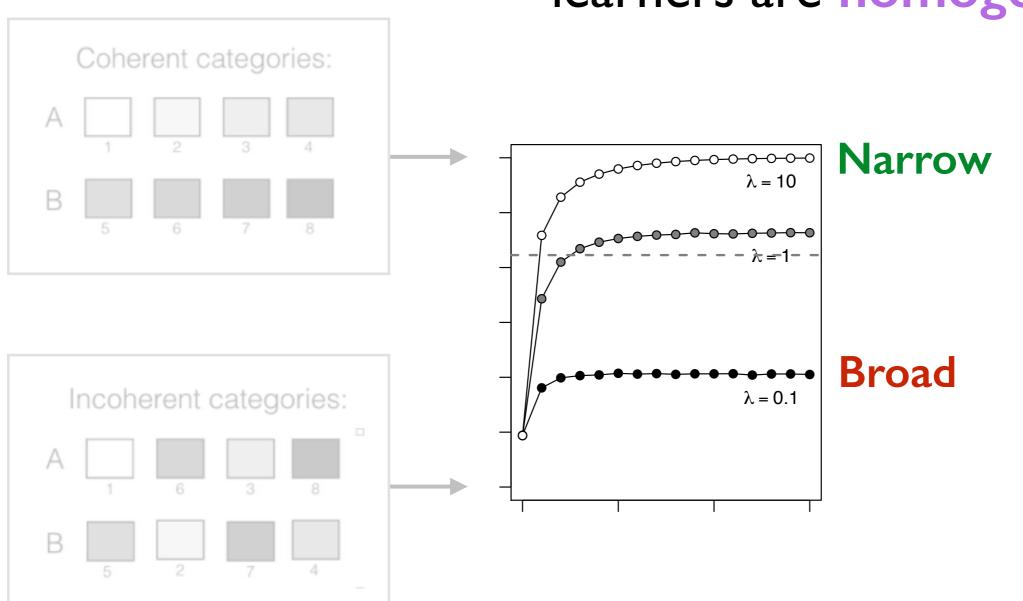


<u>Coherent</u> systems assign similar items to the same category

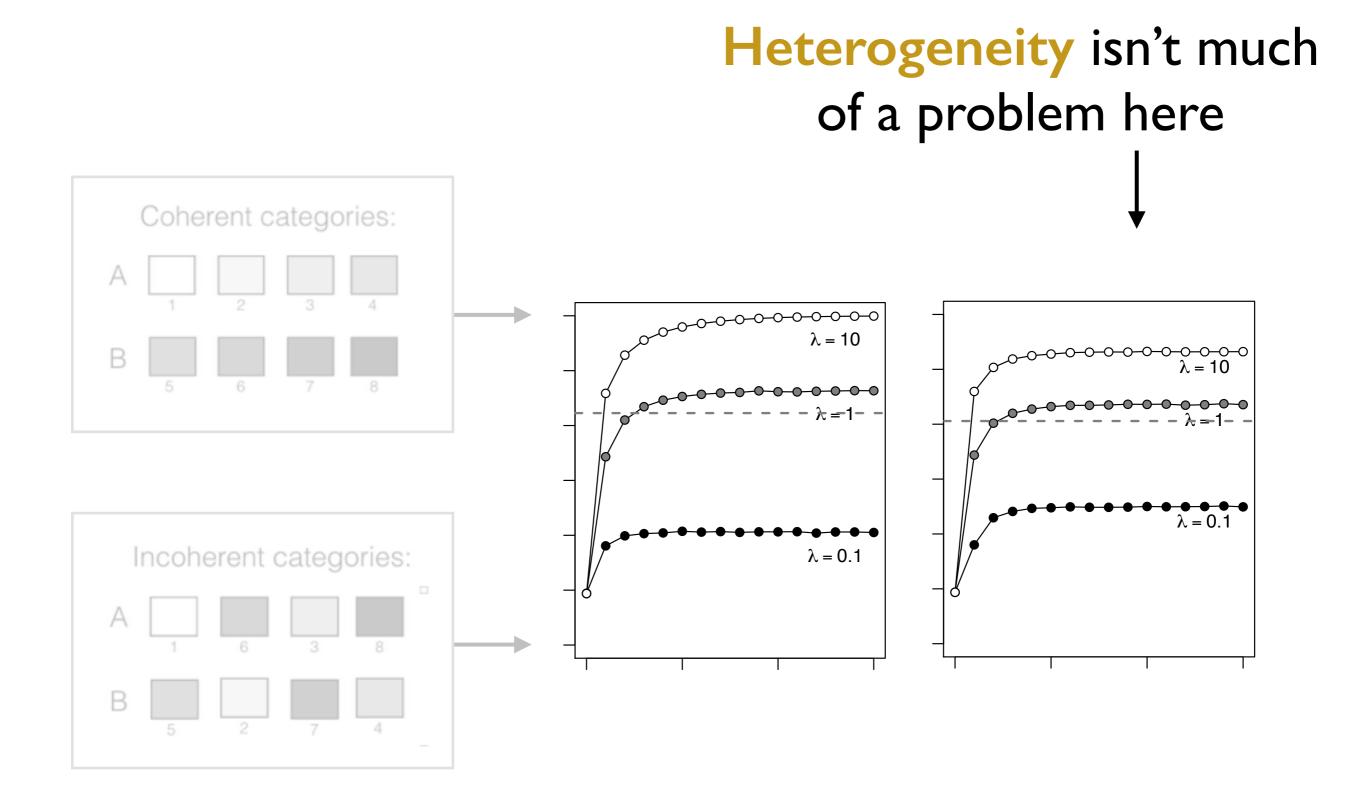


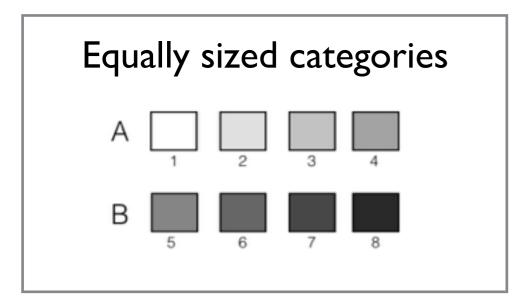
Coherent categories: Narrow -0-0-0 generalisation $\lambda = 10$ B implies strong coherence coherence bias Incoherent categories: ď А В iteration

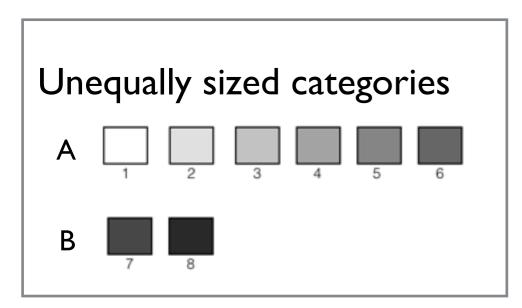
Iterated learning with GCM when learners are homogenous



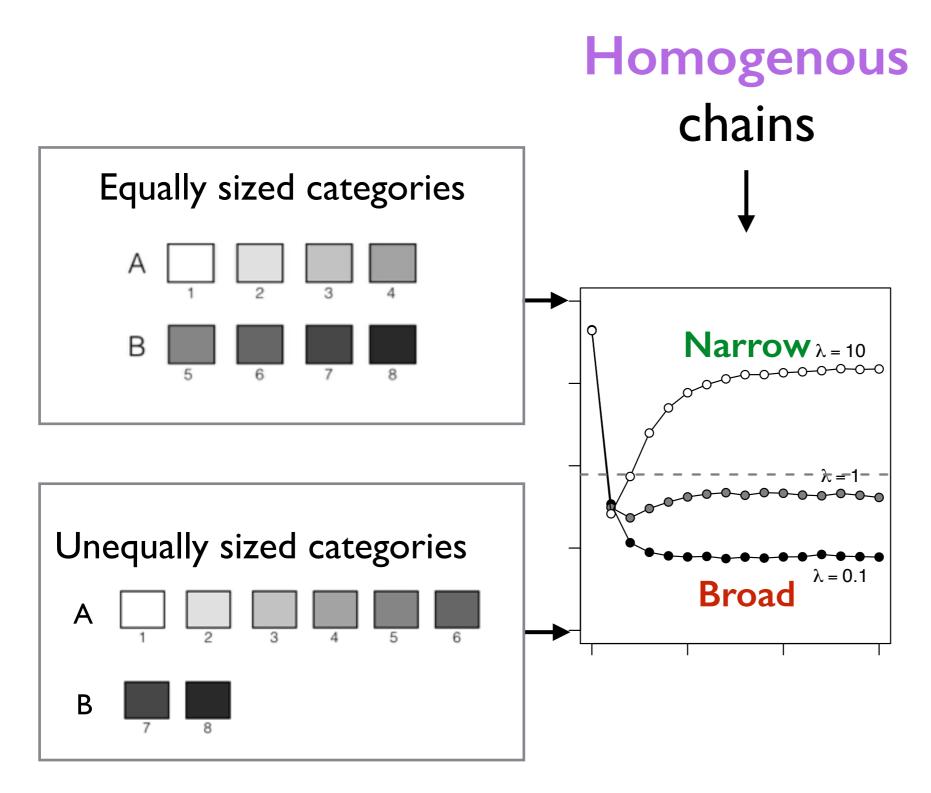
Iterated learning with GCM when learners are homogenous

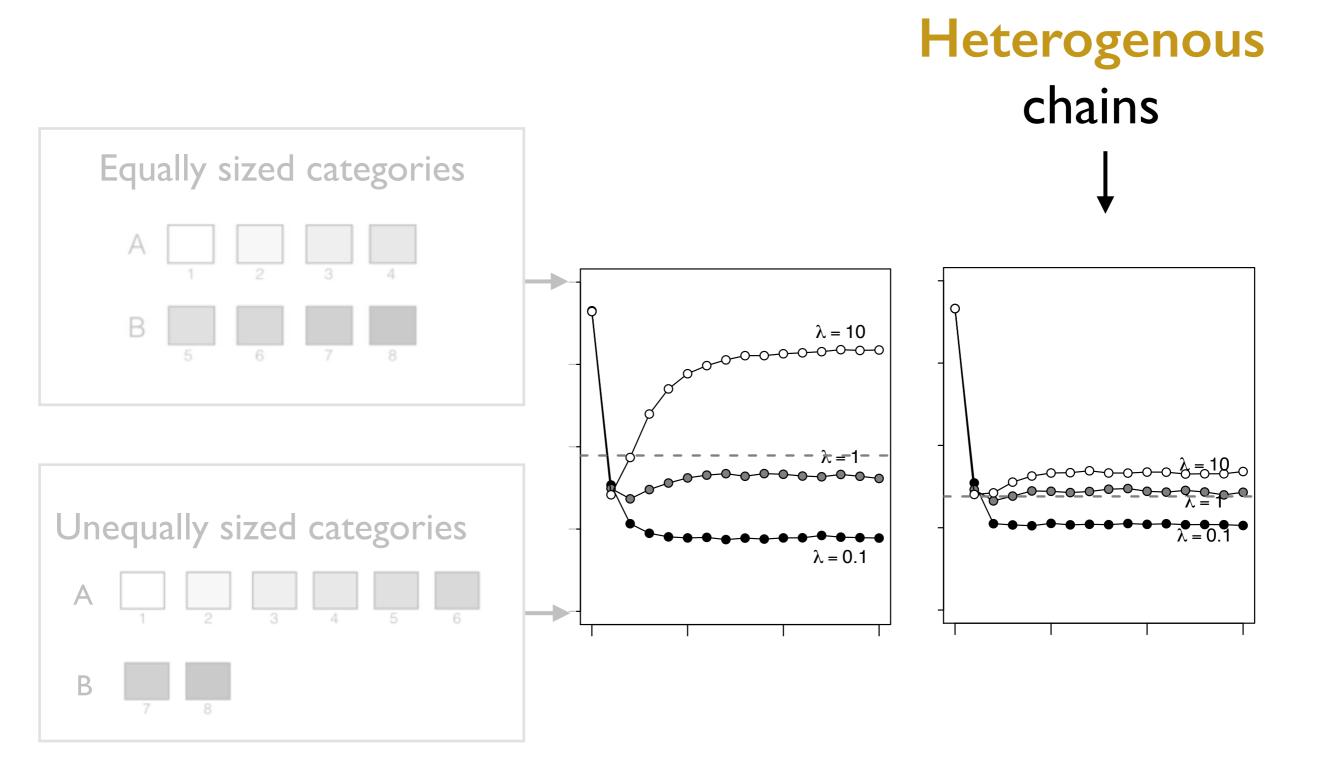






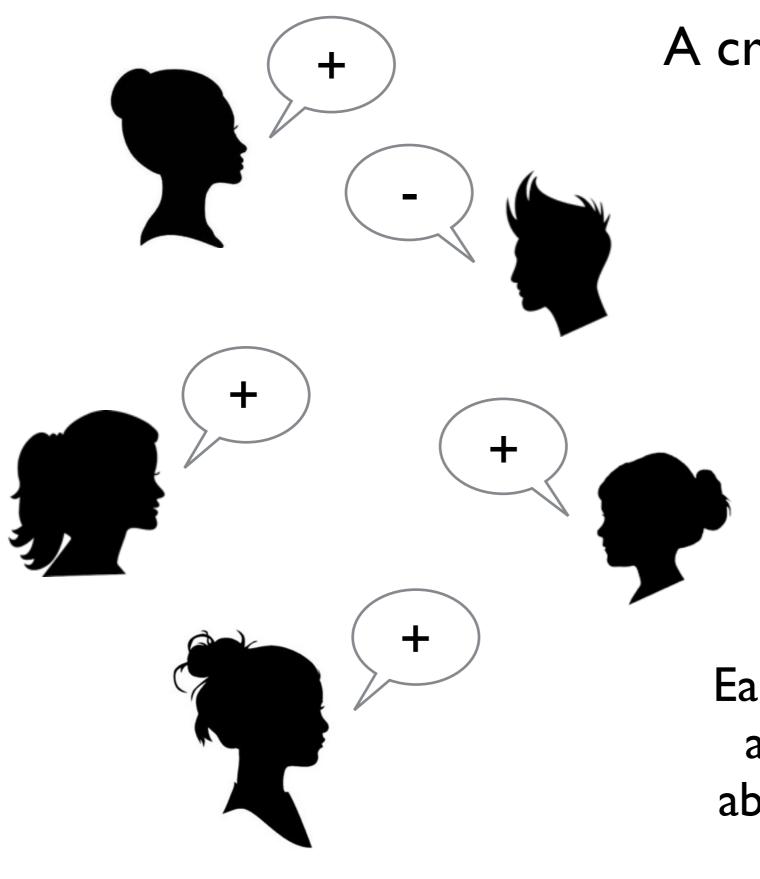
Categorisation bias #2





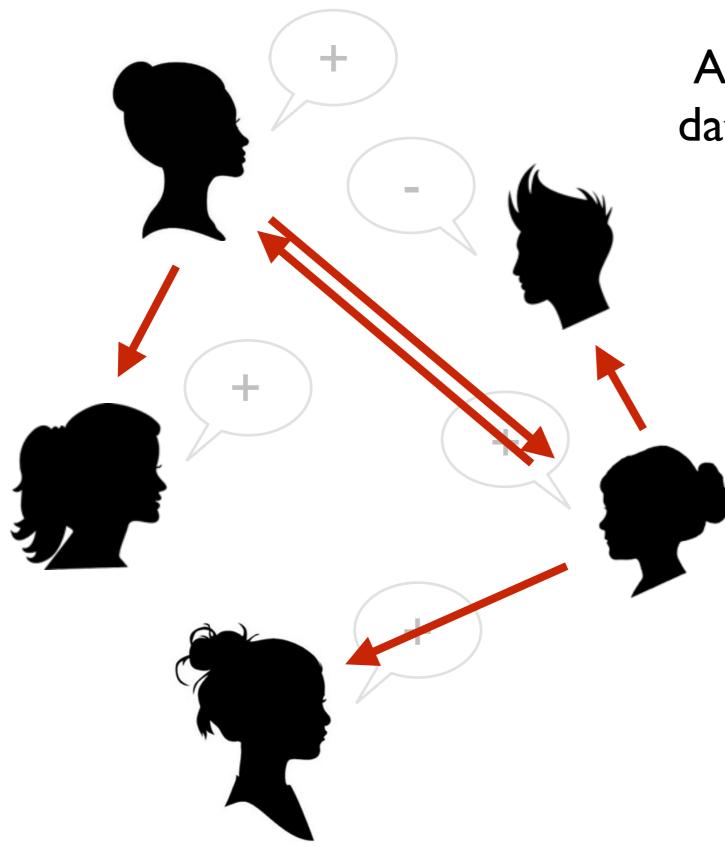
<u>Case study 5</u>: Belief evolution in a self-organising Bayesian social network





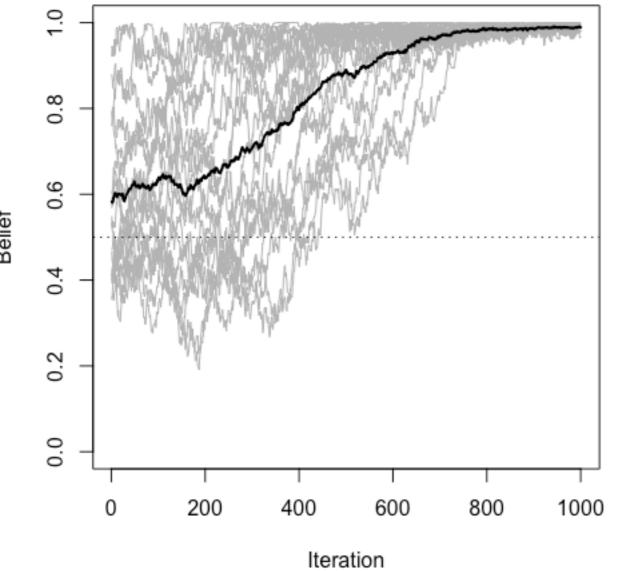
A crowd of Bayesian speakers

Each agent maintains belief about the rate of + and about the trustworthiness of other agents



Agents prefer to receive data from trusted sources

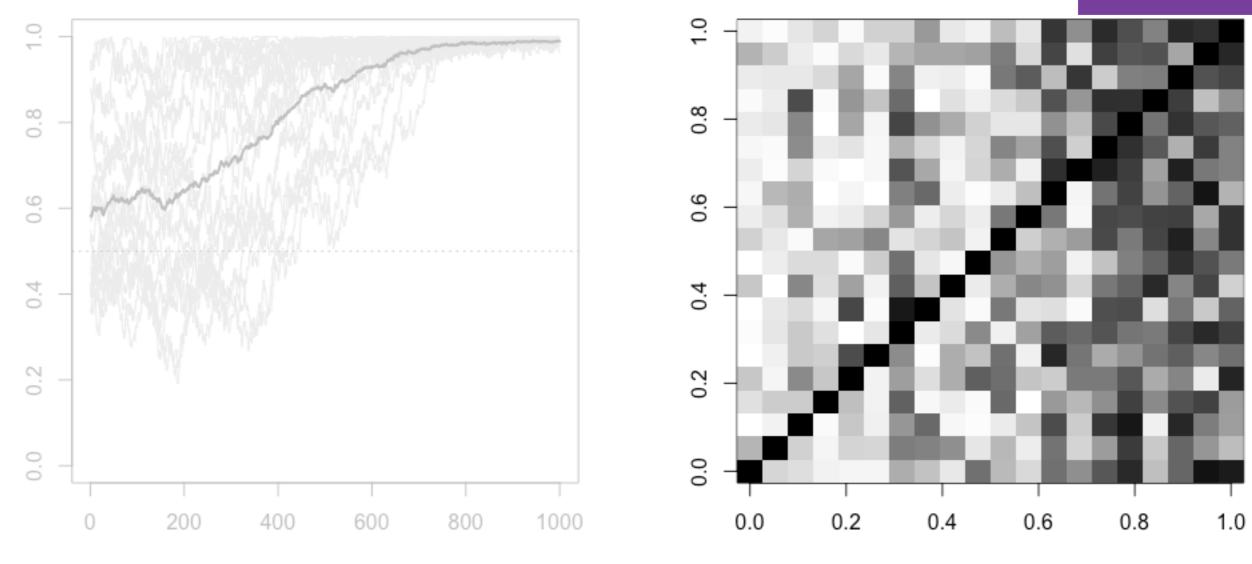
What could possibly go wrong?



They might ratchet themselves into extremism?

Belief

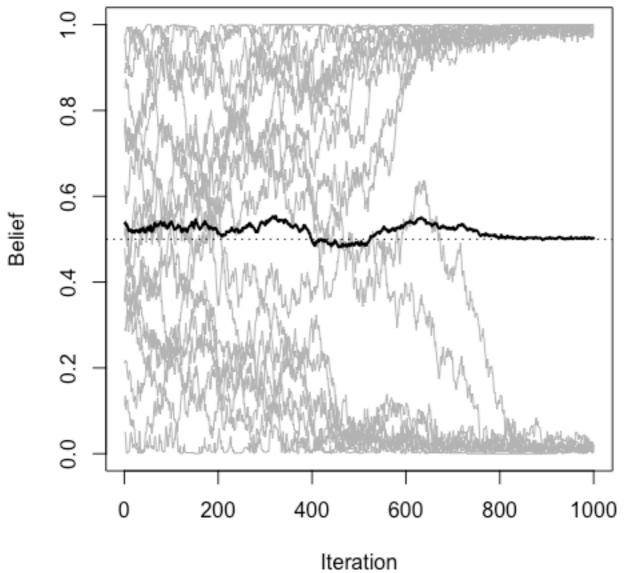
...with the biggest extremists being the most trusted agents



Pairwise Trust

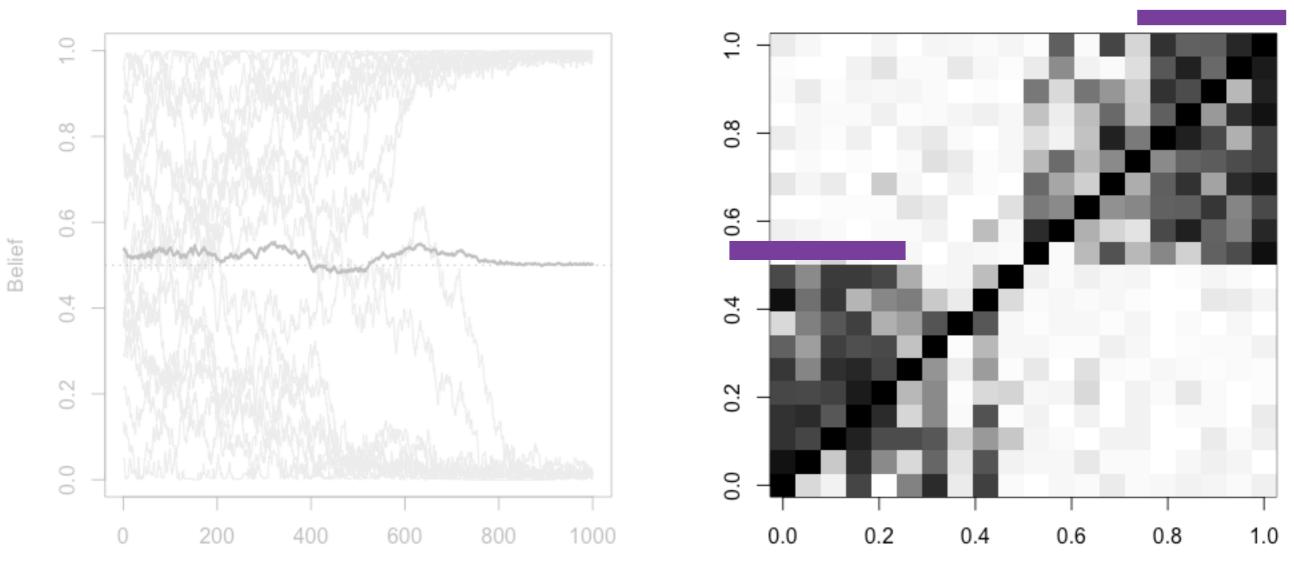
Iteration

Belief



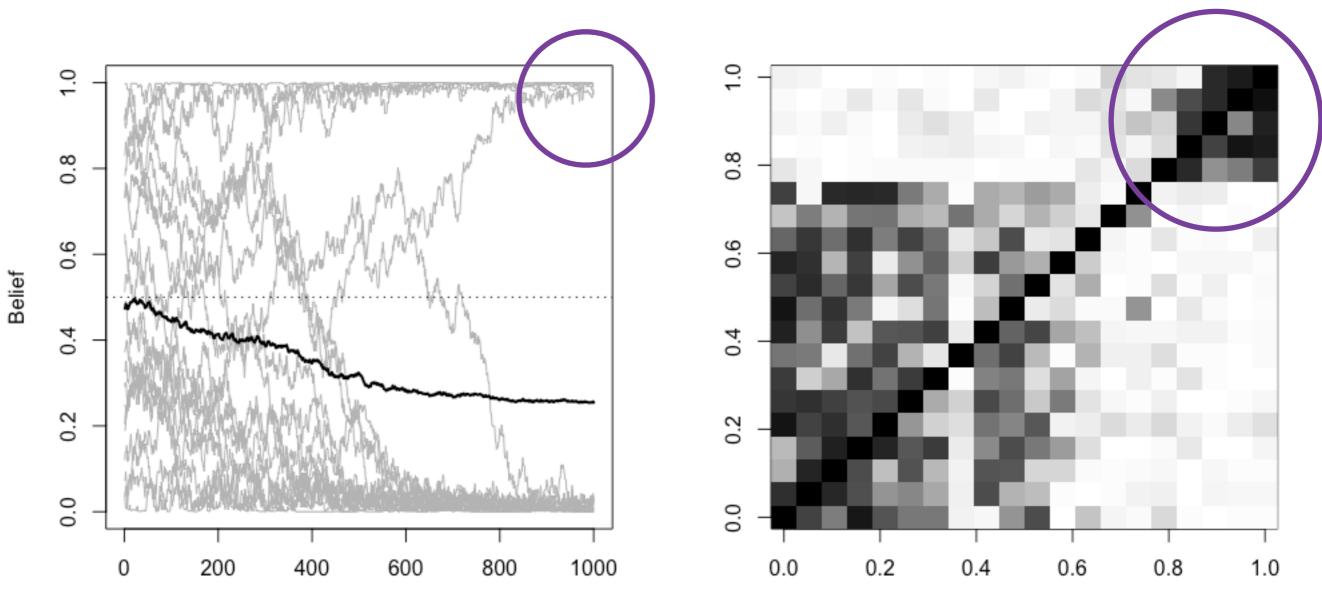
They might polarise into warring factions

...with the **extremists** being most trusted within group; and no between-group trust

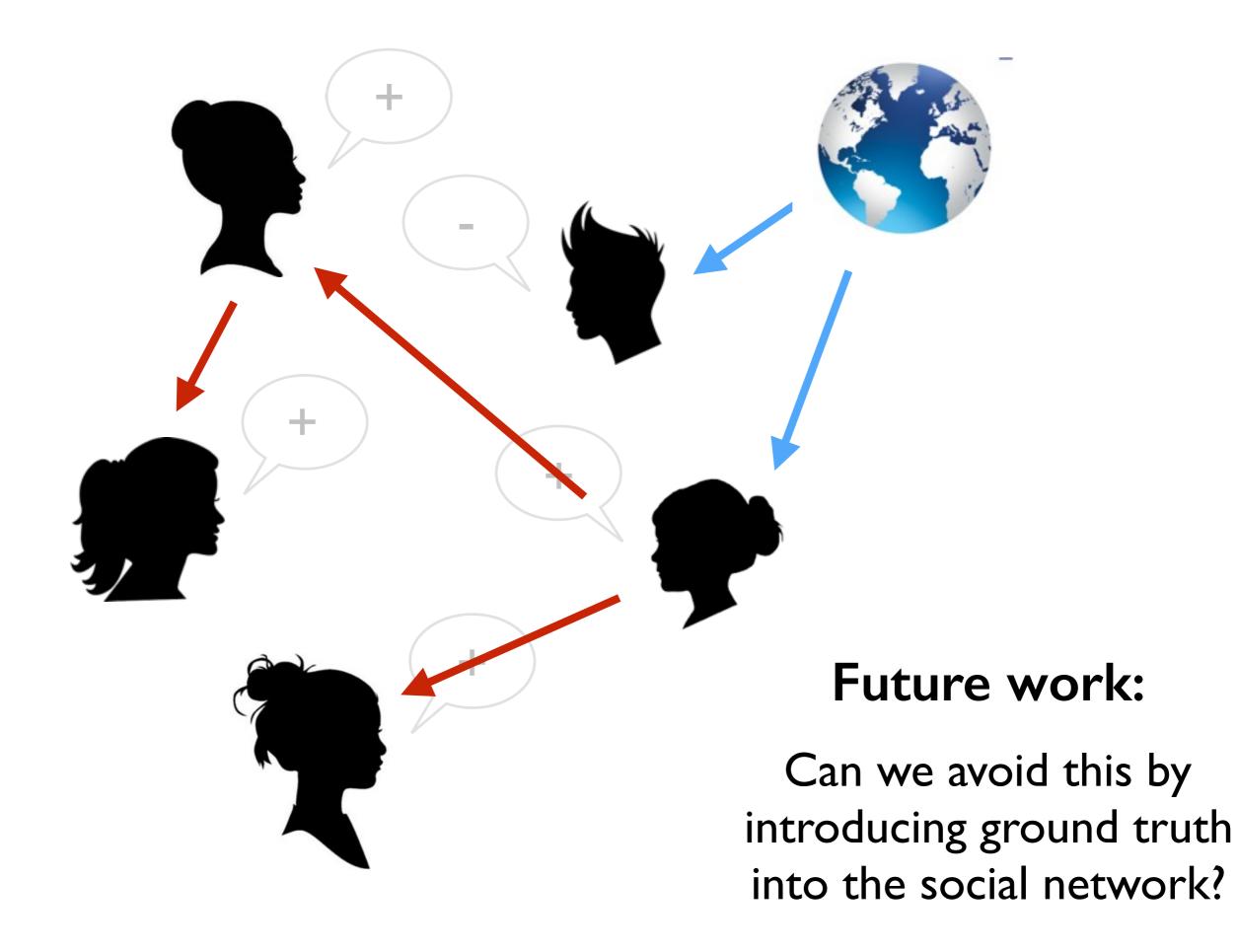


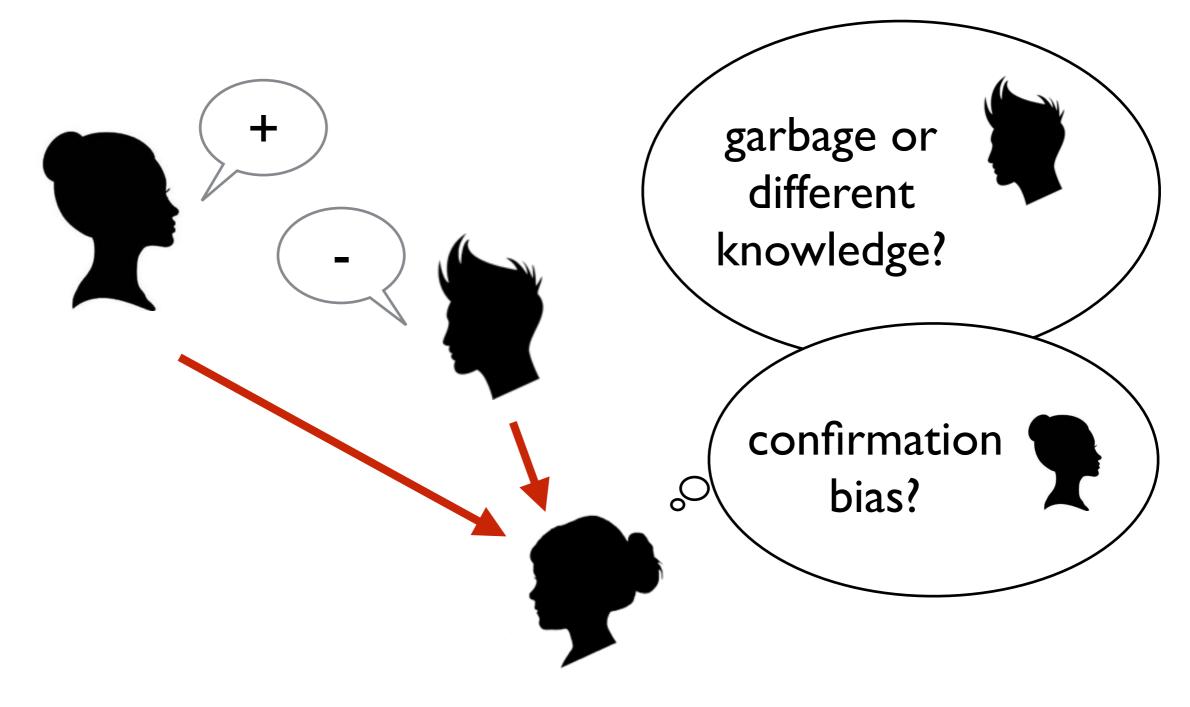
Iteration

And small "rogue" groups might form their own isolated world.



Iteration





Future work:

Can we avoid this by giving our agents a more sophisticated ToM?

• <u>Summary</u>:

- Iterated learning distorts inductive bias when individual differences are present
- Miscalibrated agents can distort their own inductive biases even in homogenous chains
- IL chains favour learners with strong biases
- The magnitude of the distortion is variable
- Social structure, theory of mind, the link to the world... they all matter
- Implications:
 - IL is limited as a tool for "revealing inductive priors"
 - IL is potentially useful for studying "distortions" in cultural and linguistic evolution

Thanks!

